

The Oakfield Difference

School and Community News

August 2015 Oakfield School District, PO Box 99, Oakfield, WI 53065

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Message from the Superintendent

Dear Oakfield Families and Community Members,



We are eagerly awaiting the start of the 2015-2016 school year!

There are so many exciting things to share with our Oakfield Families and Community Members. We will host a **Community Open House on Monday, August 17th at 6:00 p.m.** at the Middle School/High School. Please come to view the improvements made at the facility with flooring, the lockers, and the gym. We are pleased with the work that was done. These improvements help to secure that our students will have a safe and supportive learning environment.

At the Community Open House, we will also highlight work that was done by community members, parents, students, staff, administrators, and the School Board Members to create the new brand, mission statement and goals for 2015-2020 as part of the **School District of Oakfield Strategic Planning** process. We are enthusiastic about the future of the School District of Oakfield and feel that we have a clear path the will guide us to continued success for all of our students.

There will be a School Board Meeting on August 17th, at 5:00 at the Middle School/High School that is open to the public, as well. Please consider joining us for the August meeting!

Professional staff return to duty on August 25-27 for three days of training and preparation. The first day of school for students is Tuesday, September 1st. Custodial and secretarial staff members have worked throughout the summer to prepare for the opening of the school year for students and staff. Our outstanding staff members will be ready to provide our students with a First Class Education. They are committed to doing their best to ensure that each child's needs are met and that all children will achieve academic success!

We look forward to a great new school year with the strong partnerships that exist between students, families, staff, the administrative team, board members, and community members.

We hope to see you on August 17th !
Sincerely,
Mrs. Sue Green

The School District of Oakfield is hosting a Community Open House

*Monday, August 17, 2015
6:00—7:00 p.m.
Oakfield Middle School/High School*

The School District of Oakfield is inviting parents, students and community members to join us for a Community Open House to showcase our school improvements. ~New gym, cafeteria, lockers, and hallways~

It's a Celebration - As we kick-off the 2015-16 school year

PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY

It is the policy of the School District of Oakfield, pursuant to S. 118.13 Wisconsin Statutes, and PI 9, that no person, on the basis of sex, race, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional, or learning disability, may be denied admission to any school in this district or be denied participation in, be denied the benefits of, or be discriminated against in employment or in any curricular, extracurricular, pupil services, recreational, or other program.

This policy also prohibits discrimination under related federal statutes, including Title VI of the Civil Rights Act of 1964 (race and national origin), Title IX of the Education Amendments of 1972 (sex), and Section 504 of the Rehabilitation Act of 1973 (handicap).

This policy also prohibits discrimination in employment on the basis of creed, marital status, ancestry, arrest record or conviction record or sexual orientation.

Any questions concerning this policy should be directed to:

Sue Green, Superintendent
School District of Oakfield
P.O. Box 99
Oakfield, WI 53065
Telephone: 583-4117

ADDRESS SERVICE REQUESTED

Non Profit Organization
ECRWSEDDM
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Oakfield, WI 53065

RURAL ROUTE CUSTOMER
OAKFIELD, WI 53065

COMMUNITY CONTACT LIST

Anyone interested in being on the phone call or email contact list for board meetings, community chats, special meetings, school concerts, or any other district wide community functions please email: info@oakfield.k12.wi.us or call 920-583-4117.

The First Day of School is Tuesday, September 1, 2015

Registration

Registration for all students will be held at the Middle School/High School on: **Tuesday, August 18, 2015 from 2:00 - 7:00 p.m., and on Wednesday, August 19 from 8:00 - 11:00.**

If you are unable to attend on these dates, please contact the school office to set up a time to come in, or you may stop at the school office the first week of school.

Free and Reduced Lunch Program

We want to share the following information regarding the Free and Reduced Lunch Program.

- Every application is completely confidential.
- You must complete an application on a YEARLY basis. Qualification does not carry over automatically each year.
- You may complete the application available in the Oakfield Difference. Applications are also available at either school office and will be available at registration.
- Applications should be submitted at the time of registration.
- If you are not sure if you may qualify, we encourage you to complete the application and submit it. You may have experienced a change in family income, or a recent hardship that would allow you to qualify for the program at this time. There are several factors that are considered for qualification by the state. The decision for qualification is not local, but done by the state.
- If you do not qualify for "free", you may qualify for "reduced", and this may be helpful to your family.
- If you qualify for either program, you will also have the option for the free or reduced breakfast and morning milk.
- Families who qualify for the Free or Reduced Lunch Program may also be considered to have their registration fees waived.

If you have any questions regarding the process of application, please call the District Office at 920-583-4117 during the remaining days of the summer break. You may also contact the food service provider, Taher at 920-583-2562 during the school year.



Back for the 2015-16 School Year!

Smiles 4 Life will be back for the 2015-16 school year to provide preventative dental care for students right at school!

We are proud to say through the support of Oakfield staff and families that in the 2014-15 school year Smiles 4 Life:

- Provided ongoing preventative oral care for 36 students in the district
- Sealed 27 teeth to prevent future cavities

Please watch for the Smiles 4 Life table at registration this August to enroll your child for the 2015-16 school year!

Questions? Call Smiles 4 Life 262-896-9891
www.smiles4lifedental.org

Public Art Class Revamps School Sign

New sign with new paint job:



Original sign and paint job:



Summer School

During the past six weeks, over 300 students attended summer school classes in the Oakfield school district. With 57 courses to choose from, students enjoyed learning and participating in many activities such as fishing, math mania, cooking, science experiments, and sewing. All ages could stay active by participating in soccer, wrestling, volleyball, football kickball, and baseball, to name a few. In addition to our more academic focused classes, Body Fitness, Disc Golf, It's a Mystery to me, Dr. Seuss, The Solar System, and Capture the Flag are some of the new classes added. These were a great addition to our program.

Classes provided opportunities for exploring the community, learning new skills and service learning. The art class has been busy painting the sign in front of the middle/high school while the Practicing Positive class held a bake sale to raise money for the Oakfield Food Panty. The Junior Policy academy toured the Fond Du Lac County Sheriff's department, met with local law enforcement agencies, and receive hands on training from several of Oakfield's EMTs. Flight for Life made an appearance allowing students and community members a first-hand look at the inside of the helicopter and ask questions to the staff. Field trips were taken to Lakeside Park and Waterworks parks for fishing, The Mayville Gun Club for the Hunter Safety's class, and a tour of the community for kindergarten.

As another successful summer school session comes to end, many students expressed the fun they had. We look forward to seeing everyone in September for the start of the 2015-2016 school year!



- Carmen Klassy and Shannon Morell

Teachers Attend Screening for My Top 5 Movies of the Year, Dyslexia Seminar in Denver so far

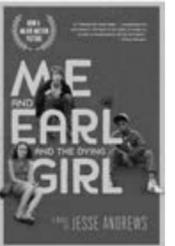
Three teachers from Oakfield Elementary and the Middle School-High School attended the Screening for Dyslexia Seminar in Denver from June 15-June 20. This was an intense graduate-level 6-day seminar in which Oakfield teachers Sandie O'Malley, Terra Kind, and Jodi Daniels learned how to accurately screen children and teenagers for dyslexia from Susan Barton, the world-renowned expert on dyslexia. Dyslexia is an inherited condition that makes it extremely difficult to read, write, and spell in one's native language—despite at least average intelligence. It is estimated to affect twenty percent of the population. The teachers hope to use the information to focus on early identification and intervention for students in Oakfield Schools. If you would like more information on dyslexia, go to Susan Barton's website www.brightsolutions.us whose sole mission is to educate parents and teachers about the causes, symptoms, and research-based solutions for children and adults with dyslexia.



Pictured from left to right: Sandie O'Malley, Susan Barton, Terra Kind, and Jodi Daniels

#5 - Me and Earl and the Dying Girl

Me and Earl and the Dying Girl is a teen movie not about love, cancer, or any of the typical teen movie cliches you can think of. Well, it is about friendship and coming of age, but that's not the main point. It's about death, how you will remember people, and how do you really talk to someone who's dying. All of that combines with expert cinematography, a great script, awesome characters, and a lot of classic film parodies (like *3:55pm Cowboy*, *Senior Citizen Kane*, and *A Sockwork Orange*).



#4 - It Follows

It Follows is the breakthrough success for director David Robert Mitchell and is one of the most entertaining horror movies this year. I had a lot of fun with the cinematography and acting, but the score by Disasterpeace was one of best sounding film scores I've ever heard. Disasterpeace knocks it out of the park and the movie has a great premise behind it, what else is there to say rather than just watch *It Follows*, it shouldn't be missed.

#3 - Mad Max: Fury Road

This is the 80's action flick that was never released, until now. I had to wait my entire life for a better sequel than *Beyond Thunderdome* and thank god it finally came. Our heroes are constantly in danger and I'm always on the edge of my seat just hoping that Max, Nux, and Furiosa make it out of these elaborate action scenes with their lives. The best part of it is that George Miller pulled a Spielberg and used CGI as a last resort (something I wish *Jurassic World* had done). You can argue there isn't much of a story in this movie and that it's just a 2 hour action chase sequence, but I don't care, it was a mind-blowing and beautiful 2 hour action sequence that I would definitely watch again and again. There are a lot of good action movies that came out this year, and this is certainly one not to miss.



#2 - Ex Machina

At first I thought *Ex Machina* was indeed one of the greatest movies to come out this year, but I didn't know how truly great it was until I saw it for a second time. (SPOILER ALERT!!!!) Watching it a second time, I found myself still rooting for Ava even though I knew how it ended, I didn't want it to end like that. (SPOILER OVER) That is awesome and incredibly hard to do, so that realization clearly points out to me that Alicia Vikander had the best performance by any actor or actress this year. If she doesn't get nominated for an Academy Award, I am going to be very disappointed.

#1 - Kingsman: The Secret Service

Director Matthew Vaughn and comic book writer Mark Millar reunite to bring us their second collaboration (their first being *Kick-Ass*) and it is, as you'd expect, AWESOME. This isn't a family friendly movie, but a very violent tribute to classic James Bond. The fight scenes are extraordinarily well choreographed and the characters are all entertaining and fun to watch. And Samuel L. Jackson is probably the best villain in an action movie since Heath Ledger in *The Dark Knight* (even though they're drastically different performances). But due to a very violent scene featuring a Westboro Baptist type church massacre, a lot of critics would rather call it a tasteless piece of garbage than what it really is, a masterpiece. Don't listen to what those critics tell you, Matthew Vaughn is not a sadistic misogynist, but the savior action movies need. This is a very hilarious and fun film, so watch it!



- Ben Aschaker

The School District of Oakfield

Our Roots Run Deep - Our Branches Stretch Far

Mission Statement

The School District of Oakfield is committed to...

- ▶ Planting the seeds of knowledge
- ▶ Nurturing the whole child
- ▶ Achieving academic excellence
- ▶ Enhancing educational opportunities

...while being deeply rooted in strong community partnerships

Goal Areas

Ensure Academic Achievement for All

Enhance Communication

Maximize Resources

Increase Student Enrollment

Deepen Relationships, Character, and Community

NOW HIRING!! part-time shop helper/parts runner/yard maintenance.

This is the perfect position for a high school/college kid that isn't afraid of hard work & getting dirty while gaining first-hand experience on the daily operations of a diesel repair shop OR a retiree that is looking for extra income.

Must have a clean/valid DL, flexible schedule (mostly afternoons & Saturday mornings) and able to lift 50-75lbs on occasion.
****NO PHONE CALLS PLEASE****
 Stop in the office for an application and/or email a resume' to: admin@jtlrepair.com

Practice Positives Bake Sale

In mid-July, some of Oakfield's younger students did a bake sale to support the local Food Pantry (see the article on pg. 3). Since the first bake sale didn't make a lot of money, teacher Mike Smith did a second bake sale that made around \$31 to be donated to the local Food Pantry.



Cowles-Henke-Kemmel — Insurance —

Agents:	Insurance Policies:
Tom Henke Wendy Hounsell Dennis Kemmel Julie Franke	Home Auto Life Business Farm
Oakfield Office:	Brownsville Office:
Address: 102 S. Main St. Oakfield, WI. 53065 Phone number: (920) 583-3010	Address: 703 Main St. Brownsville, WI. 53006 Phone number: (920) 583-3336

School District of Oakfield Child Care Center

Jenny Thompson Director @oakfield.k12.wi.us	6:30 a.m. - 6:00 p.m.	Oakfield Elementary School 200 White Street Oakfield, WI 920-583-2648 fax: 920-583-3820
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The Oakfield Food Pantry

The Oakfield Community Food Pantry has existed for decades but has moved around a lot due to space availability and the devastating July 1996 Oakfield tornado which destroyed not only the pantry but the church in which it was located. By September of that year, the pantry was up and running again and helping tornado victims who'd lost everything get back on their feet. It's home after the storm was Oakfield High School. These days the food pantry, which is entirely staffed by volunteers, is located inside just inside the east doors of Oakfield Elementary School in what was a concession stand.

The Pantry is open from 4 to 6 p.m. every Wednesday except when there is inclement weather or a conflict with school activities. Those who use it are limited to one visit per month.

Currently about 20 families, mostly from the Oakfield School District, use the pantry to supplement their needs for food and personal products. They are asked to fill out a one-page form listing names and ages of all in the household, contact information, and any dietary restrictions. Those with questions about the pantry or with emergency needs may call (920) 948-0393.

All items on the pantry shelves have been donated. Contributions of food and money have come from food drives in our schools and other organizations including Cub and Boy Scouts, Brownies, Girl Scouts, 4-H, the Oakfield Lions, the U.S. Post Office, the FFA, Crop Walk, area churches, businesses, fire departments and their auxiliaries as well as individuals. This year alone, young and old alike having birthday celebrations have asked guests not to bring anything for themselves but rather for the Oakfield Community Food Pantry.

FREE
 Fond du Lac County
 Dental Sealant Program

Fond du Lac Dental Association
 in collaboration with the
 Fond du Lac County Health Department

Dental sealants are painless, clear or shaded plastic materials that are applied to a child's back teeth (molars). These sealants provide a barrier and therefore, prevent decay. The child's first permanent molar usually erupts at 6-8 years of age; their second at 10-12 years of age.

Fond du Lac County dentists are applying these sealants free of charge to income eligible children. The dentists are then reimbursed by the Fond du Lac County Health Department for the number of sealants they apply.

To determine if your child(ren) is eligible and/or for questions about the program, call Darlene Hanke, a Fond du Lac County Public Health Nurse at:

(920) 929-3085
 or
 1-800-547-3640.

AGNESIAN CARE & REHABILITATION | 421 Central Drive, Fond du Lac, WI 53009

Dear Parent/Guardian,

The Oakfield School District, along with Agnesian HealthCare, has implemented an innovative program for students in grades seven through 12 that will assist physicians and athletic trainers in evaluating and treating concussions. InFACT is a computerized exam utilized in many professional, collegiate and high school settings across the country to successfully diagnose and manage concussions. If an individual is believed to have suffered a head injury, InFACT is used to help determine the severity of head injury and when the injury has fully healed.

The computerized exam will be given to all students during registration in the fall. This non-invasive test is set up in "video-game" type format and takes about 25 to 30 minutes to complete. Essentially, the InFACT test is a cost-effective physical of the brain. It tracks information, such as memory, reaction time, speed and concentration. It is important for your child to have a baseline test, since most healthcare organizations use this tool as a way to determine if one has fully recovered from their concussion. A baseline test will give a physician an idea of how an individual processes information when there is no injury present. Without a baseline test, physicians often have to be more cautious because they cannot be certain what is normal for that individual.

If a concussion is suspected, the athlete will be referred on to a physician or clinician for evaluation. The physician or clinician will likely recommend that your child take a post-injury InFACT test. Both the baseline and post-injury test data are compared and help evaluate the injury. The test data will enable these health professionals to determine what restrictions are essential to their recovery, and when return to normal daily function is both appropriate and safe for the student.

We wish to stress that the InFACT testing procedures are non-invasive, and they pose no risks to your child. The Oakfield School District is requiring testing of all students in grades seven through 12 to provide the best available information for managing and treating concussions. Please return the backside of this letter with the appropriate signatures.

Sincerely,
 Zach Pitt, DPT, LAT
 Director of Musculoskeletal & Rehabilitation Services
 Agnesian Center for Bone & Joint Health
 Sports Medicine

IMPORTANT



Community Open House for MS/HS,
 Monday August 17th @ 6:00 - Board meeting at 5:00

Registration
 Tuesday, August 18th from 2-7 and Wednesday, August 19th from 8-11

6th grade Student/Parent Orientation
 Wednesday August 19th from 5-7

District Open House
 August 27th from 4:30 - 6

The Food Pantry and WIC

Modelo de solicitud para el Comité Escolar Gratuito y de Precio Reducido del 2015-2016. (Llena solo el lado A si eres un estudiante que vive en un hogar que recibe una asistencia por el hogar. Para el lado B, ver el lado B de este formulario.)

PARTE 1 Información personal de los padres y del estudiante. Incluye nombre, dirección, teléfono, correo electrónico, fecha de nacimiento del estudiante, etc.

PARTE 2 Información sobre el hogar. Incluye ingresos, número de personas que viven en el hogar, etc.

PARTE 3 Información sobre el programa de comidas escolares. Incluye si el estudiante recibe beneficios de otros programas de asistencia, etc.

PARTE 4 Información de contacto y datos de contacto. Incluye dirección de correo electrónico, teléfono, etc.

OPCIONAL Información étnica y de raza. Incluye opciones para seleccionar la raza y el origen étnico del estudiante.

2015-2016 Application for Free and Reduced Price School Meals. (Complete this application on household. Please use one per year.)

STEP 1 List ALL adults, children, and students up to and including grade 12 who are household members. (If there are any other people who live in your home, add another sheet of paper.)

STEP 2 List any household members (children, youth and adults) who are not household members but are eligible for free or reduced price school meals. (Include all children, youth, or adults who are not household members but are eligible for free or reduced price school meals.)

STEP 3 Report Income for ALL Household Members. (Use the step 1 you completed for the STEP 2.)

STEP 4 Contact information and adult signature.

OPTIONAL (Children, Youth and Adult Signatures) - This information is optional and helps to make sure we are fully serving our community.

DISTRITO ESCOLAR DE OAKFIELD AVISO ANUAL DE RECOMENDACIÓN PARA EDUCACIÓN ESPECIAL Y PROCEDIMIENTOS DE EVALUACIÓN

A solicitud, Distrito Escolar de Oakfield está obligado a evaluar a un menor para determinar si éste requiere servicios de educación especial. Se conoce como recomendación a una solicitud de evaluación. Cuando el distrito recibe una recomendación, el distrito designará un equipo de Programa Individualizado de Educación (IEP, por sus siglas en inglés) para determinar si el menor tiene una discapacidad, y si el menor necesita servicios de educación especial. El distrito ubica, identifica, y evalúa a todos los menores con discapacidades que son matriculados por sus padres en escuelas privadas (incluyendo religiosas), escuelas primarias y escuelas secundarias localizadas en el distrito escolar. Un médico, enfermera, psicólogo, trabajador social, o administrador de una institución social quien crea razonablemente que un menor que ha sido llevado al mismo para recibir servicios es un menor con discapacidad, tiene el deber legal de recomendar a este menor, incluso si es un menor sin hogar, al distrito escolar en el cual vive el menor. Antes de recomendar al menor, la persona que hace la recomendación debe informar a sus padres que se hará dicha recomendación. Otros, incluyendo a los padres, quienes crean razonablemente que algún menor es un menor con discapacidad pueden también recomendar al menor, incluso si es un menor sin hogar, al distrito escolar en el cual vive el menor. Las recomendaciones deben hacerse por escrito y deben incluir la razón por la cual la persona cree que el menor es un menor con discapacidad. La recomendación debe hacerse contactando a Holly Rabe, Director de Educación Especial, de Oakfield, en el 920-583-3146, o escribiéndole a 200 White Street, Oakfield, WI 53065.

SCHOOL DISTRICT OF OAKFIELD ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the School District of Oakfield is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district. A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child's parent that the referral will be made. Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides. Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Holly Rabe, Director of Special Education, School District of Oakfield, at 920-583-4117, or by writing her at School District of Oakfield, 200 White Street, Oakfield, WI 53065.

Principal Message August 2015



Summer, what a wonderful time of year! I hope all OES students and families have had time to play outside in the sunshine, be carefree, and laugh a lot as you create memories from the summer season. Of course, as the principal, I hope you also are finding time to read some great books, write about your adventures, and play with numbers, too. Once again, I was truly amazed by our Summer School participation. Oakfield School District does an outstanding job of supplying students with fun classes to keep learning occurring during the summer school sessions. All of these activities are important ways to keep students' brains engaged throughout their time away from school.

While students have been away, the Oakfield Elementary Staff have found time to learn and play. Many staff have also been leading summer school classes to stay connected with students. They enjoy interacting with students while teaching different classes than the regular school year offers. Numerous staff have attended outstanding training related to reading, writing, technology, and supporting the whole child. We also use this time to hold meetings to prepare for the school year ahead. Needless to say, a lot of new knowledge is gained in the summer months, too.

Soon, it will be time to kick off the new school year. In this newspaper you will find the date and time of the Oakfield Elementary Open House. Supply lists are available online, if you need a second copy. We would like to welcome Mrs. Carus, our new Kindergarten teacher, to our school community. You will find her biography in the newspaper as well.

Enjoy the last days of summer and keep making memories with your child(ren). I look forward to seeing your family soon.

- Mrs. Doyle

Meet Oakfield Elementary's New Kindergarten Teacher

My name is Ashley Carus and I have the privilege of being the new Kindergarten teacher at Oakfield Elementary! I graduated from Cardinal Stritch University with a Bachelor of Science degree in Elementary Education (Pre K-6 Certification) with a minor in Photography in December of 2013. Since then, I have been substitute teaching in numerous school districts in the area, Oakfield being one of them. In addition, I also work part-time at Hope Lutheran Church as the Director of Children's Education. My husband, Marcus, and I just bought our first home in Fond du Lac! I am overjoyed to have the opportunity to work with the families in and around Oakfield for the success and growth of your children! If you have any questions, at any point, please do not hesitate to contact me.



363 S. Main St., Fond du Lac
Flexible/variable hours available
Childcare for children 4 weeks to 12 years old
5:30am-9:00pm Monday through Friday
Saturday 6:30am-3:30pm
Contact us for a tour at 920-923-5750.
"The child must know that he is a miracle, that since the beginning of the world, there hasn't been, and until the end of the world there will not be, another child like him."
--Pablo Casals

Oakfield Elementary Presents....

Open House

When: Thursday, Aug. 27

Time: 4:30 - 6:00

"Every Journey Has a Great Story!"

Oakfield Elementary Staff cannot wait to hear students' stories from their summer journeys!

*Time to meet your teacher, unpack your supplies, and enjoy the "story feel" around school to celebrate the new school theme....

Elementary School Supplies

Oakfield School Supply List (4K-5th Grade) 2015-2016

"Oakfield" Pencil Pouches will be sold in the library for \$3.00 each

GYM SUPPLIES FOR GRADES K-5

All Students: 1 Pair of Non-Marking Tennis Shoes (All students need to be able to put on independently)
5th Graders: Deodorant and change of clothes (optional) (5th graders will have P.E. lockers)

ART SUPPLIES FOR GRADES K-5

All Students: 1 old paint shirt or smock (labeled with name). It can be an old cotton one of mom or dad's.
Kindergarten: 1 Soft large eraser, 10-20 #2 pencils; 1 1st Gr-Boys-Crayola markers classic color-10 pack Girls-Crayola markers bold or assorted colors-10 pack 2nd Gr-1 spool ribbon (red, orange or pink) 3rd Gr-1 spool ribbon (yellow, green or white) 4th Gr-1 spool ribbon (blue, purple or black) 5th Gr-1 wire-bound sketchbook, 1 roll of masking tape (1-inch width), Boys: 2 black sharpies-Extra fine (in packaging) Girls: 2 black sharpies-Fine (in packaging)
Ribbon can be any variation of that color and any width or style

- * Donation items accepted year round:
- | | | |
|----------------------------|--------------|--|
| Egg Cartons | Paper Bags | Plastic Caps (Soda caps, milk caps, paint can tops, water bottle tops, etc.) |
| Newspapers (no ads please) | Cereal Boxes | |
- 4 K**
- | | |
|--|---|
| 1 Container of Lysol Wipes | 1 (Boys) large box of Kleenex |
| 1 Box of gallon Ziploc slider bags (24 count+) | 1 (Boys) bottle of Elmer's Glue |
| 1 Box of Crayola Classic Markers | 1 (Girls) container of Baby Wipes |
| 1 Glue sticks (10 small or 6 large) | 1 (Girls) box of Crayola Crayons |
| 1 Blanket that can be kept at school | 1 Extra set of clothes (labeled in bag) |
| 1 Backpack large enough for folder & extras | * PLEASE LABEL CLOTHES ONLY |

KINDERGARTEN

- | | |
|--|--|
| 1 Box of 24 Crayola crayons | 1 Backpack - large enough for 9x12 papers |
| 1 Pkg. FINE Expo markers | 1 Large box of Kleenex |
| 6 Large Glue Sticks (with pull off cap) | 1 Sturdy, cloth zippered pencil pouch |
| 1 Soft eraser | 1 Extra set of clothing (in Ziploc bag with name on outside) |
| 1 Small blanket to be left at school for rest time | 1 Large disinfectant container of wipes |
| 1 Bottle of Elmers Glue | 1 (Girls) box gallon sized Ziploc slider bags |
| | 1 (Boys) box quart size Ziploc slider bags |
- * PLEASE DO NOT LABEL SCHOOL SUPPLIES, WE WILL DO THIS TOGETHER
* STUDENTS MUST BE ABLE TO INDEPENDENTLY PUT ON BOTH SCHOOL SHOES AND GYM SHOES

FIRST GRADE

- | | |
|--|--|
| 20 #2 Pencils (do not need to be sharpened) | 1 Scissors (pointed) |
| 1 Large eraser and a package of eraser tips | 1 Box sandwich sized Ziploc bags (boys) |
| 1 Sketch book | 1 Box gallon sized Ziploc bags (girls) |
| 1 Box of 24 crayons | 2 Pocket Folders |
| 3 Wide Line Spiral notebooks (not perforated or glued) | 1 Zipper pencil pouch (no boxes) |
| 1 Pkg. Glue sticks (with 4-5 sticks) | 1 Set of headphones (in gallon Ziploc bag with name on it) |
| 1 Large box of tissues | 1 (Boys) Disinfectant Wipes |
| 1 Pkg. thin markers for writing (non Sharpie) | 1 (Girls) Hand Sanitizer |

SECOND GRADE

- | | |
|---|--|
| 20 #2 Pencils (Sharpened) | 1 Scissors (pointed) |
| 2 Large erasers & 2 packages of eraser tops | 1 Bottle of glue |
| 1 Wide Line spiral notebook (not perforated) | 1 Box of 24 Crayons |
| 1 Folder | 1 Zipper pencil pouch (No boxes) |
| 2 Red pens | 1 Box Crayola markers |
| 2 Large boxes of tissues | 2 Boxes or bags of snacks (crackers, pretzels, etc.) |
| 1 Individual Pencil Sharpener | 2 Dry erase markers (thin) |
| 2 Large glue sticks or 4 small glue sticks | 2 Highlighters |
| 1 Pair of ear buds (in Ziploc bag with name on outside) | 1 (Boys) Hand Sanitizer (Box or larger) |
| | 1 (Girls) Disinfecting wipes |

THIRD GRADE

- | | |
|---|-----------------------------------|
| 20 #2 Pencils | 1 Scissors (pointed) |
| 2 Large erasers | 4 Glue sticks |
| 1 Box of long colored pencils | 1 Box of 24 crayons |
| 4 Highlighters (different colors) | 1 Large box of tissues |
| 3 Wide line spiral notebooks | 4 Red marking pencils or pens |
| 1 Box Crayola markers (wide) | 1 Zipper pencil pouch |
| 1 12" Ruler (regular & metric) | 6 Dry erase markers (dark colors) |
| 1 Large Hand Sanitizer (Boys) | 1 Individual pencil sharpener |
| 1 Large Clorox Wipes (Girls) | 1 Pair of ear buds |
| 2 Heavy duty plastic folders with 3 fasteners | 1 Bottle of glue |

FOURTH GRADE

- | | |
|--------------------------------------|----------------------------------|
| 20 #2 Pencils | 1 Pack Post-It-Notes |
| 10 Pencil top erasers | 1 Scissors (pointed) |
| 2 Wide line spiral | 2 Large glue sticks |
| 1 Three-ring binder "I" | 1 Individual pencil sharpener |
| 4 Black thin-lined dry erase markers | 1 Zipper pencil pouch (no boxes) |
| 1 Box colored pencils | 2 Large boxes of tissues |
| 2 Highlighters | 2 Large Clorox Wipes |
| 4 Colored pens (not black or blue) | 1 Pair of ear buds |

FIFTH GRADE

- | | |
|-------------------------------|--|
| 20 #2 Pencils (sharpened) | 1 Glue stick (large) |
| 1 Individual pencil sharpener | 4 Highlighters (yellow, pink, blue, green if possible) |
| 1 Zippered pencil pouch | 1 Pack 3x5 index cards (lined) |
| 1 Box long colored pencils | 2 Large boxes of tissues |
| 1 Pair of ear buds | 1 1/2" Binder |
| 3 Black dry erase markers | 4 Composition notebooks |
| 1 Disinfecting Wipes | 1 Pkg of loo's leaf paper (wide lined) |
| *** Hand sanitizer (optional) | 1 Pack 3x3 Post-it Notes |
- PLEASE DO NOT LABEL SCHOOL SUPPLIES, WE WILL DO THIS TOGETHER.

Please mark your calendars for the Oakfield School District Fall Registration for the 2015-2016 School Year

Registration for students 4K-12th grades will be held at the Oakfield Middle/High School Gymnasium on:

- Tuesday, August 18, 2015 from 2:00 pm – 7:00 pm
- Wednesday, August 19, 2015 from 8:00 am – 11:00am

Elementary parents and students may deposit money in their children's Taher lunch account, pay textbook fees and fluoride fees. Parents can receive school calendars, other handouts and find out their child's classroom teacher.

Parents of the Middle/High School students may purchase gym suits, deposit money in their children's Taher lunch accounts, pay textbook fees, class fees and sport fees. Class dues will also be available to pay. Class dues are used for dances, prom, homecoming, class trips, the senior class trip and graduation caps and gowns.



Parents and students can also receive a final copy of their child's class schedule, handbooks, school calendars and other handouts.

If you have any questions or concerns, please feel free to call the Oakfield Elementary School at 583-3146 or the Oakfield Middle/ High School at 583-3141.

We are looking forward to seeing you on August 18th and August 19th, 2015!

BOARD OF EDUCATION MEETING SCHOOL DISTRICT OF OAKFIELD OAKFIELD ELEMENTARY SCHOOL Monday—June 8, 2015

- Meeting called to order by Vice-President Dercks at 6:30 p.m.
- Roll call

o Members: P. Dercks, J. Nyhuis, H. Kopf, A. Patterson, M. Murphy-Steinke (left 8:35), T. Marcoc, Absent: T. Wusterbarth, P. Kottke

o Staff: S. Green, B. Doyle, C. Klassy, D. Mock, J. Hungerford, J. Thone, R. Arkins, M. Liebelt, A. Kintzler, M. Guth

- Others: B. Hess, G. Kuetz
- Pledge of Allegiance
- Mrs. Patterson, seconded by Mrs. Murphy-Steinke, moved to accept the May 11 & May 18, 2015 school board minutes. Motion carried: 5 ayes, 0 noes, 2 absent.
- Financial report is filed with the clerk.

o Mr. Dercks, seconded by Mrs. Murphy-Steinke, moved to approve the warrants through June 8, 2015 as presented. Motion carried: 5 ayes, 0 noes, 2 absent.

- Public Input – None
- Mrs. Patterson, seconded by Mrs. Kopf, moved to renew the Business Owner and Workers Compensation Insurance with Property Casualty Insurance Company as presented. Motion carried: 5 ayes, 0 noes, 2 absent.
- Mr. Kuetz, from Associated Financial, reviewed with the Board the Health, Long Term Care, Long Term Disability, and Life Insurance renewal premiums and plan options. There were four options with a 3.9%, 5%, 5.8%, and 7.4% increase. Board discussed how each of these options would affect the district and the employee. With the 5.8% increase, it would be the same coverage only with an added life insurance policy. Following Board discussion, Mrs. Patterson, seconded by Mrs. Murphy-Steinke, moved to renew our insurance policies with WEA at the 5.8% increase as presented. Motion carried: 5 ayes, 0 noes, 2 absent.

o Mrs. Liebelt shared with the Board the digit math program they were piloting at the Middle School. Digits is not just a math program it is also a resource. This program is application base verses fact, which makes it easier to retain. It also is a follow up from what we are doing in the elementary school.

- Mr. Nyhuis, seconded by Mrs. Patterson, move to adopt the six year digit math program for the Oakfield Middle School. Motion carried: 5 ayes, 0 noes, 2 absent.
- Mr. Thone shared with the Board communication he had with other school districts on what text books they are using for

School Lunch Program News

board minutes (continued from page 8)

their AP Statistics class. Since we are increasing our AP programs we will need extra text books. Mr. Dercks, seconded by Mrs. Patterson, moved to approve the Pearson Third Generation AP Stats text books as presented. Motion carried: 5 ayes, 0 noes, 2 absent.

o Mrs. Arkins reviewed the text books we are using for our AP Chemistry class. Some reasons for updating our books include test prep series, lab book for different chapters and an AP exam study guide. Mrs. Murphy-Steinke, seconded by Mrs. Patterson, moved to purchase new text books for the AP Chemistry class with the quantity that will meet our student's needs. Motion carried: 5 ayes, 0 noes, 2 absent.

o Mrs. Liebelt reported to the Board the different summer teaching opportunities that our staff will be participating in. Some of these conferences will be out of state.

o Mrs. Murphy-Steinke, seconded by Mrs. Patterson, moved to approve the resignation of GERALYN Hall as the Oakfield Elementary School custodian. Motion carried: 5 ayes, 0 noes, 2 absent.

o Administrator Green shared with the Board the opportunity we have in combining the Special Education Director and School Psychologist position in which we contract from CESA 6. Over the last few years we have not been able to get the same Special Education Director which makes it difficult for our students and staff.

Holly Rabe, our School Psychologist has agreed to further her education and become our Special Education Director along with her current position. She has been a valuable employee of our district for six years. We feel this will give us the consistency that we need in this area. Mrs. Murphy-Steinke, seconded by Mrs. Patterson, moved to combine the Special Education Director and the School Psychologist position as presented. Motion carried: 5 ayes, 0 noes, 2 absent.

o Mrs. Murphy, seconded by Mrs. Patterson, moved to approve the 2015-2016 CESA 6 contract as presented. Motion carried: 5 ayes, 0 noes, 2 absent.

o Mr. Mock, Athletic Director, presented to the Board a proposal to add a \$10 athletic fee pass to all students with this years upcoming registration. We are hoping this will keep the students out of the hallways and in the gym instead of waiting until they can get in for free and we hope there will be an increase in student attendance at our sporting events. Mr. Dercks, seconded by Mrs. Murphy-Steinke, moved to add a \$10 athletic pass fee for all students. Motion carried: 5 ayes, 0 noes, 2 absent.

o Mr. Mock, Athletic Director, also shared an idea of doing an impact test on all students at the Middle School/High School instead of just athletes. He feels this is a very good test for everyone to experience. Mr. Dercks, seconded by Mrs. Patterson, moved to approve impact testing for grades 6 – 12. Motion carried: 5 ayes, 0 noes, 2 absent.

o Administrator Green updated the Board on our technology purchase from a previous school board meeting. When we were going to purchase chrome books there was a suggestion about checking into a different kind of chrome book that our neighboring district uses and the cost was much cheaper. Mr. Tyner checked into this district and they do not use their chrome books for testing and have a lab for that purpose so they do not purchase the 14" screen and they do not need the speed that we need on our chrome books. The company that we do business with does not charge shipping either so Mr. Tyner felt this was our best deal for our district needs.

o Administrator Green recognized both principals, Mrs. Doyle and Mrs. Klassy, on their hard work and dedication with the Teacher Effectiveness project and shared how this evaluation system works. Updates in legislation was also reviewed.

o Next School Board Meeting will be Monday, July 20, 2015 at 5:30 p.m., Oakfield Elementary School.

o Mr. Dercks, seconded by Mrs. Patterson, moved to adjourn at 8:56. Motion carried: 4 ayes, 0 noes, 3 absent.

Respectfully submitted by:
Jackie Hungerford, School Board Secretary

PUBLIC RELEASE NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

COMUNICADO
El Distrito Escolar de Oakfield anunció hoy su política para los niños que no pueden pagar el precio completo de las comidas suministradas bajo el Programa Nacional de Almuerzo Escolar y el Programa Nacional de Desayuno Escolar o leche para los estudiantes de sección dividida brindada bajo el Programa Especial de Leche. Cada oficina escolar y la oficina central cuentan con una copia de la política a seguir, que podrá ser revisada por cualquiera de las partes interesadas.
Los siguientes criterios para tamaño de la familia e ingreso serán utilizados para determinar la elegibilidad. Los niños de familias cuyo ingreso anual se encuentre en o por debajo de los niveles que se indican serán elegibles para comidas gratuitas o con precios reducidos o la leche gratuita si un estudiante asiste a sesión dividida y no tiene acceso al almuerzo o desayuno escolar.

Tamaño de la Familia (en el Hogar)	ESCALA FAMILIAR POR TAMAÑO E INGRESO Para Determinar la Elegibilidad para Comidas o Leche Gratuitas o a Precios Reducidos		NIVEL DE INGRESO ANUAL		NIVEL DE INGRESO MENSUAL	
	Gratuito	Precio Reducido	Gratuito	Precio Reducido	Gratuito	Precio Reducido
1	\$15,301	\$ 15,301.01 and 21,775	\$ 1,276	\$ 1,276.01 and \$1,815		
2	20,709	20,709.01 and 29,471	1,726	1,726.01 and 2,456		
3	26,117	26,117.01 and 37,167	2,177	2,177.01 and 3,098		
4	31,525	31,525.01 and 44,863	2,628	2,628.01 and 3,739		
5	36,933	36,933.01 and 52,559	3,078	3,078.01 and 4,380		
6	42,341	42,341.01 and 60,255	3,529	3,529.01 and 5,022		
7	47,749	47,749.01 and 67,951	3,980	3,980.01 and 5,663		
8	53,157	53,157.01 and 75,647	4,430	4,430.01 and 6,304		
Por cada miembro adicional de familia, agregar	+ 5,408	+ 5,408 and +7,696	+ 451	+ 451 and + 642		

Los formularios de solicitud al programa están siendo enviados a todos los hogares junto con una notificación a los padres o tutores. Para solicitar comidas gratuitas o a precios reducidos o leche gratuita, las familias deberán completar los formularios de solicitud y devolverlos a la escuela (antes que hayan sido notificados al comienzo del año escolar que los niños son elegibles a través de una certificación directa). En la oficina de cada escuela se encuentran disponibles copias adicionales. La información suministrada en el formulario de solicitud será utilizada para determinar la elegibilidad y podrá ser verificada en cualquier momento durante el año escolar por la agencia o funcionarios del programa. Las solicitudes podrán ser presentadas en cualquier momento durante el año.

Para obtener comidas gratuitas o a precios reducidos o leche gratuita para niños que pertenecen a un hogar donde uno o más miembros reciben beneficios de FoodShare, FDIRP o beneficios en efectivo de W-2 Wisconsin Works, proporcione el nombre del miembro de la familia y el número de caso de FoodShare, FDIRP o W-2, liste los nombres de todos los niños en edad escolar, firme la solicitud y devuélvala a la oficina escolar.

Para que los funcionarios escolares determinen la elegibilidad para comidas gratuitas o a precios reducidos o leche gratuita para miembros de hogares que no reciben beneficios en efectivo W-2, de FoodShare o FDIRP, los miembros de la familia deberán incluir la siguiente información requerida en la solicitud: nombres de los miembros de la familia y los últimos cuatro dígitos de seguro social del miembro adulto de la familia que firma la solicitud, o bien marcar la casilla si no tienen uno. También, deberá suministrarse el ingreso recibido por cada miembro del grupo familiar por monto y origen (salario, bienestar social, manutención infantil, etc.).

Cumpliendo con las disposiciones de la política de comidas gratuitas y a precios reducidos y de leche gratuita, el (Título de Determining Official) _____ examinará las solicitudes y determinará la elegibilidad. Si el padre o tutor no queda satisfecho con la determinación del funcionario, sírvale pedir un examen de la decisión con el funcionario responsable en forma informal. Si el padre o tutor desea efectuar una apelación formal, sírvale solicitarla en formas oral o escrita (Nombre, Título, Dirección and Teléfono of Hearing Official) _____

Si es necesaria una audiencia para apelar la decisión, la política contiene los lineamientos del proceso de audiencia.

Si un miembro de la familia se queda sin trabajo o si la familia cambia de tamaño, la familia debe contactarse con la escuela. Tales modificaciones pueden hacer a dicho hogar elegible para comidas a precios reducidos o comidas gratuitas o leche gratuita si el ingreso de la familia se reduce o cae por debajo de los niveles mostrados arriba, de manera que podrán presentar una nueva solicitud en ese momento.

Los niños que se encuentran en hogares de crianza temporal también son elegibles para los beneficios de comidas gratuitas. Los niños de crianza temporal podrán ser certificados como elegibles sin una solicitud de hogar. Los hogares que tienen niños de crianza temporal y también niños que no son de crianza temporal podrán elegir incluir a los niños de crianza temporal como miembros de la familia en la misma solicitud en la que se encuentran los niños que no son de crianza temporal, así como también deben incluir todo ingreso personal asociado al niño de crianza temporal.

La información suministrada por la familia en la solicitud es de carácter confidencial. La Ley Pública 103-448 limita la liberación de información relativa al estado de elegibilidad para comidas gratuitas o a precios reducidos a los personas directamente contactadas con la administración y cumplimiento de programas educativos federales o estatales. Es necesario el consentimiento de los padres o tutores para otras finalidades tal como la reducción de los cargos por libros de texto.

El Departamento de Agricultura de los Estados Unidos (por sus siglas en inglés "USDA") prohíbe la discriminación contra sus clientes, empleados y solicitantes de empleo por raza, color, origen nacional, edad, discapacidad, sexo, identidad de género, religión, regresivas y, según corresponda, convicciones penales, estado civil, estado familiar o parental, orientación sexual, o si los ingresos de una persona provienen en su totalidad o en parte de un programa de asistencia pública, o información genética protegida de empleo o de cualquier programa o actividad realizada o financiada por el Departamento. (No todos los criterios prohibidos se aplicarán a todos los programas y/o actividades laborales).

Updated 2014

PUBLIC RELEASE NATIONAL SCHOOL LUNCH AND BREAKFAST PROGRAMS, SPECIAL MILK PROGRAM

RELEASE STATEMENT
The School District of Oakfield today announced its policy for children unable to pay the full price of meals served under the National School Lunch Program and School Breakfast Program or milk for split-session students served under the Special Milk Program. Each school office and the central office has a copy of the policy, which may be reviewed by any interested party.

The following household size and income criteria will be used for determining eligibility. Children from families whose annual income is at or below the levels shown are eligible for free and reduced price meals or free milk if a split-session student does not have access to the school lunch or breakfast service.

Family (Household) Size	FAMILY SIZE INCOME SCALE For Determining Eligibility for Free and Reduced Price Meals or Milk		MONTHLY INCOME LEVEL	
	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed	Free Must be at or below figure listed	Reduced Price Must be at or between figures listed
1	\$15,301	\$ 15,301.01 and 21,775	\$ 1,276	\$ 1,276.01 and \$1,815
2	20,709	20,709.01 and 29,471	1,726	1,726.01 and 2,456
3	26,117	26,117.01 and 37,167	2,177	2,177.01 and 3,098
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6	42,341	42,341.01 and 60,255	3,529	3,529.01 and 5,022
7	47,749	47,749.01 and 67,951	3,980	3,980.01 and 5,663
8	53,157	53,157.01 and 75,647	4,430	4,430.01 and 6,304
For each additional household member, add	+ 5,408	+ 5,408 and +7,696	+ 451	+ 451 and + 642

Application forms are being sent to all homes with a notice to parents or guardians. To apply for free or reduced price meals or free milk, households must fill out the application and return it to the school (unless notified at the start of the school year that children are eligible through direct certification). Additional copies are available at the office in each school. The information provided on the application will be used for the purpose of determining eligibility and may be verified at any time during the school year by agency or other program officials. Applications may be submitted at any time during the year.

To obtain free or reduced price meals or free milk for children in a household where one or more household members receive FoodShare, FDIRP, or Wisconsin Works (W-2) cash benefits, list the household member and the FoodShare, FDIRP or W-2 case number, list the names of all school children, sign the application, and return it to the school office.

For the school officials to determine eligibility for free or reduced price meals or free milk of households not receiving FoodShare, FDIRP or W-2 cash benefits, the household must provide the following information requested on the application: names of all household members and the adult signing the application form must also list the last four digits of his or her Social Security Number or mark the "I do not have a Social Security Number" box. Also, the income received by each household member must be provided by amount and source (wages, welfare, child support, etc.).

Under the provisions of the free and reduced price meal and free milk policy (Title of Determining Official) _____

will review applications and determine eligibility. If a parent or guardian is dissatisfied with the ruling of the official, he/she may wish to discuss the decision with the determining official on an informal basis. If the parent/guardian wishes to make a formal appeal, he/she may make a request either orally or in writing to: (Name, Title, Address and Telephone of Hearing Official) _____

If a hearing is needed to appeal the decision, the policy contains an outline of the hearing procedure.

If a household member becomes unemployed or if the household size changes, the family should contact the school. Such changes may make the household eligible for reduced price meals or free meals or free milk if the household income falls at or below the levels shown above, and they may reapply at that time. Children formally placed in foster care are also eligible for free meal benefits. Foster children may be certified as eligible without a household application. Households with foster children and non-foster children may choose to include the foster child as a household member, as well as any personal income available to the foster child, on the same application that includes their non-foster children.

The information provided by the household on the application is confidential. Public Law 103-448 limits the release of student free and reduced price school meal eligibility status to persons directly connected with the administration and enforcement of federal or state educational programs. Consent of the parent/guardian is needed for other purposes such as waiver of text book fees.

Non-discrimination Statement: The U.S. Department of Agriculture prohibits discrimination against its customers, employees, and applicants for employment on the basis of race, color, national origin, age, disability, sex, gender identity, religion, reprisal, and where applicable, political beliefs, marital status, familial or parental status, sexual orientation, or all or part of an individual's income is derived from any public assistance program, or protected genetic information in employment or in any program or activity conducted or funded by the Department. (Not all prohibited bases will apply to all programs and/or employment activities.)

If you wish to file a Civil Rights program complaint of discrimination, complete the USDA Program Discrimination Complaint Form, found online at http://www.asc.usda.gov/complaint_filing_cust.html or at any USDA office, or call (866) 632-9992 to request the form. You may also write a letter containing all of the information requested in the form. Send your completed complaint form or letter to us by mail at U.S. Department of Agriculture, Director, Office of Agriculture, 1400 Independence Avenue, S.W., Washington, D.C. 20250-9410; by fax (202) 850-1442; or email at program.intakes@usda.gov.

Individuals who are deaf, hard of hearing or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6130 (TDD). Persons with disabilities who wish to file a program complaint, please see information above on how to contact us by mail directly or by email. If you require alternative means of communication for program information (e.g., Braille, large print, audiotape, etc.) please contact USDA's TARGET Center at (202) 720-2600 (voice and TDD).

USDA is an equal opportunity provider and employer.

Updated 2015



Message From Mrs. Klassy

The summer is almost gone and we are looking forward to the 2015-2016 school year! We have many new things to see in our building and are excited to share them with you beginning in August. Here are some of our upcoming events:

Community Open House: Monday, August 17th at 6:00 - Please come and take a stroll around our building to see the upgrades that have taken place over the summer. Things to check out are the new lockers, hallway floors, painting of hallway walls and door frames, the cafeteria floor and the new floor and bleachers in the gym.

District Wide Registration: Tuesday, August 18th from 2-7 p.m. and Wednesday August 19th from 8-11 a.m. - This will be held in the Middle School/High School gym. If you are unable to attend our Community Open House, this is a great chance to check out the building as well.

6th Grade Student/Parent Orientation: Wednesday, August 19th from 5-7 p.m. - Incoming 6th grade students and their parents will come together in preparation for the upcoming school year. Teachers will relay important information for both students and parents.

In addition, I want to send out a special thanks to our district staff as their summer switched over from teaching to learning. Many of them have been attending conferences in order to increase their knowledge and add more best practices to their arsenal. Topics that have been covered include the Reader's/Writer's Workshop model for Language Arts, updating our assessment and grading practices, building stronger relationships with our students and the focus on what we do as educators to measure our impact on student learning. All of this knowledge gained will help us to move our schools forward.

Finally, as we head into another great year, I want to thank the parents and community members who continue to support our schools and to provide our students with multiple opportunities to grow and learn. We couldn't do it without you and we look forward to seeing all of you as school starts up again this fall!

- Mrs. Klassy



Athletic Reminders

Fall Sports Starting Dates

MS/HS Football-
August 3rd Equipment Handout
August 4th 1st day of practice

HS Volleyball
August 17th first day of practice

Cross Country
August 17 first day of practice

MS Basketball
September 1st first day of practice

HS Boys Soccer
August 17th first day of practice



We will be ImPACT testing every student in grades 7-12, regardless if they play a sport. It will be held on the registration dates, which are August 18 from 1 PM to 7 PM and August 19th from 8 AM to noon. A parent signature is required.

Any student that participates in an extracurricular activity, will need to sign an Oakfield Code of Conduct Agreement. We will be having a code meeting at each individual activities parent meeting.

If you have any question please feel free to contact me at (920) 583-3141

Thanks,
Doug Mock

Oakfield High School 4th Quarter Honor Roll

High Honor Role ~ GPA 4.0-3.6

Honor Role ~ GPA 3.59-3.0

High Honor Roll

Grade 12

Griffin Anderson
Mitchell Boelk
Madison Dietzel
Lena Klumb
Shaina Newton
Madelyn Ryan
Mikayla Salzman
Morgan Schaefer
Brian Sheahan

Grade 11

Katelyn Beulen
Hannah Flury
Alysa Mies
Kaitlyn Primeau
Lauren Pritzkow
Alyssa Sabel
Mackenzie Treffert

Grade 10

Maurice Artilles
DuWayne Balthazor Jr
Johnathan Bovee
Jason Culver
Matthew Dinse
Emily Franke
Brooke Justmann
Logan Killam
Michaela Kindler
Katelyn Mulholland
Mikayla Newton
Olivia Newton
Joseph Ruplinger
Benjamin Sales
Owen Stoppeworth
Samuel Stoppeworth
Michael Towne
Casandra Wettstein
Samantha Wettstein
Laura Wusterbarth

Grade 9

Brandon Anderson
Brianna Babler
Alex Chiavetta
Sierra Conger
Noah Duke
Alexia Flury
Eric Jacob
Alexandra Kosterman
Meghan Laning
Eli Liebelt
Aleah Mies
Michael Primeau
Lucas Pritzkow
Sarah Ruplinger
Brianna Sabel
Michael Schaefer
Kallie Stoppeworth
Jordan Strong
Ethan Tapp
Brenna Wiczek

Honor Roll

Grade 12

Ryan Easterson
Andrew Feavel
Matthew Gross
Tyler Holz
Krista Marcoe
Nikita Smirnov
Luke Tolzman
Cara Wiczek

Grade 11

Benjamin Aschaker
Tyler Burbach
Ross Ellison
Joshua McCleave
Andrea Schmitz
Thomas Schulz
Sadie Zuelsdorf

Grade 10

Cody Floyd
Jacob Gallitz
Peter Klaske
Raymond Kuslits
Brady Michels
Hattie Vande Zande

Grade 9

Kody Bielinski
Parker Dietzel
Alyssa Ennis
Jenna Feavel
Olivia Holz
Jonathan Schmitz
Benjamin Schneider
Jenna Tomschin
Annalise Wirtz

Oakfield Middle School 4th Quarter Honor Roll

High Honor Role ~ GPA 4.0-3.6

Honor Role ~ GPA 3.59-3.0

High Honor Roll

Grade 8

Bilguun Altangerel
Jacob Cedar
Samantha Chiavetta
Madyson Cruthird
Lainey Floyd
Cinthia Garzon-Morales
Caylee Graham
Cathryn Kuslits
Kodi Lenhardt
Sean Maurer
Joshua Myers
Tanner Newton
Grant Ries
Sabrina Sabel
Caleb Schaefer

Grade 7

Jenna Anderson
Logan Boeder
Britney Boelk
Avery Conger
Emily Culver
Joshua Duke
Brandon Grider
Eleanore Karls
Mya Lamonska
Ryan Laning
Taylor Ryan
Paige Schaefer

Grade 6

Emily Fink
Vada Hofman
Ayden Killam
Mason Kind
Savannya Kirk
Andrea Langholff
Coby Liebelt
Grace Maurer
Hope Lynn McKibbage-Rickert
Kya Meinburg
Grace Meyer
Yasmin Nickols
Emily Primeau
Emily Reynolds
Abigayle Streeter
Tailon Tadman
Taylor Tadman
Mason Tapp

Honor Roll

Grade 8

Morgan Budler-Ronzoni
Nicole Harmsen
Edward Hoddel
Jaxson Hofman
Michael Kottke
Max Margelofsky
Rodrigo Morales
McKayla Reinke
Megan Ryan
Tyler Streeter
Isabelle Tweedale
Kayden Vossekul
Audrey Wilson

Grade 7

Karissa Albrecht
Andre Artilles
Austin Balthazor
Blake Bass
Dirk Bijl
Andrew Bovee
Zyler Chapin
Keegan Collien
Jaide Cruthird
Austin Gitter
Reed Godfroy
Andrea Kintzler
Briana Kissingner
Taylor Liebenow
Bryce Marks
Maximino Morales
Jair Paz
Daren Reed
Louis Schraufnagel
Emmalee Sinclair
Aryn Uttendorfer

Grade 6

Allison Adams
Madison Boeder
Brock Boelk
Emerson Bradwin
Vanessa Flury
Maddisin Freund
Colten Gustavus
Bo Jacob
Blake Justmann
Alexis Kamenski
Tyler Kaufman
Carley Kopf
Javaun Mielke
Connor Padron
Teddy Page
Hunter Pauliot
Carla Paz
Michael Rilling Jr.
Steely Schaefer
Zachary Seyfert



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Child Confidentiality

Notice of Child Find Activity: Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

SCHOOL DISTRICT OF OAKFIELD

The School District of Oakfield is required to locate, identify, and evaluate all children, with disabilities, including children with disabilities attending private schools in the school district, and homeless children. The process of locating, identifying, and evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year, [describe the public agency's child find activities]. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide information to the school related to the child's academic performance, behavior, and health. This information is used to determine whether the child needs special education services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- "Progress records" include grades, courses the child has taken, the child's attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

- "Behavioral records" include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil's behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers' records, and other pupil records that are not "progress records." Law enforcement officers' records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child's parents, the school district destroys the information that is no longer needed.

- "Directory data" includes the student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, photographs, degrees and awards received, and the name of the school most recently previously attended by the student.

- "Pupil physical health records" include basic health information about a pupil, including the pupil's immunization records, an emergency medical card, a log of first aid and medicine administered to the pupil, an athletic permit card, a record concerning the pupil's ability to participate in an education program, any required lead screening records, the results of any routine screening test, such as for hearing, vision or scoliosis, and any follow-up to the test, and any other basic health information, as determined by the state superintendent. Any pupil record relating to a pupil's physical health that is not a pupil physical health record is treated as a patient health care record under sections 146.81 to 146.84, Wisconsin Statutes. Any pupil record concerning HIV testing is treated as provided under section 252.15, Wisconsin Statutes.

The Family Educational Rights and Privacy Act (FERPA), the Individuals with Disabilities Education Act (IDEA), and section 118.125, Wisconsin Statutes, afford parents and students over 18 years of age ("eligible students") the following rights with respect to education records:

- The right to inspect and review the student's education records within 45 days of receipt of the request. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the records(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected. The school district will comply with the request without unnecessary delay and before any meeting about an individualized education program, or any due process hearing, and in no case more than 45 days after the request has been made. If any record includes information on more than one child, the parents of those children have the right to inspect and review only the information about their child or to be informed of that specific information. Upon request, the school district will give a parent or eligible student a copy of the progress records and a copy of the behavioral records. Upon request, the school district will give the parent or eligible student a list of the types and locations of education records collected, maintained, or used by the district for special education. The school district will respond to reasonable requests for explanations and interpretations of the records. A representative of the parent may inspect and review the records.

- The right to request the amendment of the student's education records that the parent or eligible student believes is inaccurate or misleading. Parents or eligible students may ask School District of Oakfield to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading. If the district decides not to amend the record, the district will notify the parent or eligible student of the decision and the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

- The right to consent to disclosures of personally identifiable information in the student's education records, except to the extent that federal and state law authorize disclosure without consent. The exceptions are stated in 34 CFR 99.31, Family Educational Rights and Privacy Act regulations; Sec. 9528, PL107-110, No Child Left Behind Act of 2001; and section 118.125(2)(a) to (m) and sub. (2m), Wisconsin Statutes. One exception that permits disclosure without consent is disclosures to school officials with legitimate educational interests. A school official is a person employed by the district as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school board; a person or company with whom the district has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the district discloses education records without consent to officials of another school district in which a student seeks or intends to enroll. Also the district discloses "directory data" without consent, unless the parent notifies the district that it may not be released without prior parental consent.

- The right to file a complaint with the U. S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-4605.