Oakfield Baseball Team Wraps Up Outstanding Season With Trip To State

The Oakfield boy's baseball team had one of the best seasons in recent history. They won the conference title outright, and they concluded their season with a run all the way to the state tournament for the first time since 1996. Although they lost to Athens, 6-3, many Oak supporters talked about how proud they were of this fine team.

Left: Jacob Cedar makes a throw against Athens at the State Tournament.

Below: A group of young Oak fans celebrates after yet another exciting play by the Oaks.

Right: DuWayne Balthazor attempts to tag an Athens player out on a close play.

Oakfield High School's Ethan Tapp fields a hot grounder during the game.

Below: Joe Ruplinger shows great effort diving for the ball.

Above: Parker Dietzel throws yet another strike to an Athens player.

Above: Students from summer school come together to cheer on their favorite team at state.

Below: Johnny McVey makes a catch against Athens at the State Tournament.

Above: Community Contact List

Anyone interested in being on the phone call or email contact list for board meetings, community chats, special meetings, school concerts, or any other district wide community functions please email: info@oakfield.k12.wi.us or call 920-583-4117.
Dear Oakfield Community,

It is with great pride and enthusiasm that I welcome you to the 2017-18 school year. I trust that you have had an enjoyable summer and share with me the anticipation and excitement a new school year brings. This is my second year as an Oak and I feel so fortunate to be serving in this fine district and community. I want you to know that I love this job and feel that we as a team are doing great things for students. We will continue to evolve as we create the best possible education for the students who are the most important people in our district! I want to highlight some changes:

- We are excited to have some current veteran teachers moving to new positions, some in new buildings, as well as some new faculty members joining our talented team. (See Principals’ articles in this paper for specifics.)
- We have several new academic courses at the high school as well as a continued focus on reading and writing across the curriculum.
- We have continued to expand our instructional technology with some new SMART Boards in classrooms, new Chromebooks for student use to keep us at a one to one ratio and several other tools that enhance learning.
- We have continued to repair and update several parts of the facilities. This has included new windows in high school classrooms, finishing up carpeting each classroom, updating MS/H S bathrooms, replacing two areas of the roofs which were installed in 1992, replacing the MS/H S gym doors, updating the sound systems in the Elementary School and installing a new modern electronic sign that will be in front of the MS/H S.
- We have shifted staffing around to make more of a middle school concept in which core academic teachers (Language Arts, Math, Social Studies and Science) only teach middle school students and meet regularly to discuss student academic and social growth, programming, and curriculum.

I would invite you to stay connected to this school district by:

- Continuing to read this newspaper for information about the district.
- Following the district on Facebook.
- Following any of the several staff members that have Twitter accounts and frequently post information.
- Attending any of our wonderful athletic, musical, and academic evening activities.
- Attending a school board meeting. The Board meets on the second Monday of the month for a Committee of the Whole meeting and the fourth Monday for Regular School Board Meetings. The meetings start at 5:30. Please check the District website for agendas, minutes, policies, and board member bios.
- Volunteer at a school. Contact Principals on how you can do this.
- Joining the Parent – Teacher Organization (PTO).

Let’s all work together to make this the best school year ever for our students. Keep your eye on Oakfield, we are on our way to becoming the best small school district in Wisconsin.

With Pride and Respect,
Dr. Vance Dalzin
District Administrator
ddalzin@oakfield.k12.wi.us
Office – 920-583-2226
Mobile – 262-497-2661
https://twitter.com/DalzinEd

---

Summer, what a wonderful time of year! I hope all OES students and families have had time to play outside in the sunshine, be carefree, and laugh a lot as you create memories from the summer season. Of course, as the principal, I hope you also are finding time to read some great books, write about your adventures, and play with numbers, too. Once again, I was truly amazed by our Summer School participation. Oakfield School District does an outstanding job of supplying students with fun classes to keep learning occurring during the summer school sessions. All of these activities are important ways to keep students’ brains engaged throughout their time away from school.

Soon, it will be time to kick off the new school year. In this newspaper you will find the date and time of the Oakfield Elementary Open House. Supply lists are available online if you need a second copy to help you prepare for sending your child back to school. If you are unable to purchase school supplies, please contact me at (920)583-3146 to make arrangements for assistance.

We would like to welcome the following new staff to our building. Ms. Maly will be teaching art, Mrs. Luth will be teaching 4K, and Ms. Lutzen will be teaching 5th grade. They are all outstanding educators who are thrilled to be a part of the Oakfield Community. Watch for their bios in upcoming Oakfield Difference articles. Ms. Ballweg, our school counselor, got married over the summer, so her new name is Mrs. Bergum. Mr. Morell and Mrs. Kintzler will be teaching at the Middle School, so there are a few other changes with teaching assignments. Below is a list of staff at each grade level:

**4K - Mrs. Luth**
- Mrs. Carus and Mrs. Collien

**1st Grade - Mrs. Harrison and Mrs. Zuehlke**
- Ms. Ballweg

**2nd Grade - Mrs. Boruch and Ms. Salter**
- Ms. Luth

**3rd Grade - Mrs. Pinno and Mrs. Schmidt**
- Mrs. Primeau and Mr. Rickert

**4th Grade - Mrs. Primau and Mr. Rickert**
- Ms. Lutzen and Mr. Schepp

Enjoy the last days of summer and keep making memories with your child(ren). I look forward to seeing your family soon.

---

### 2017-2018 School Calendar

[Calendar Image]
Pets Class a Success at OES

We had another fun and educational Dogs, Cats, and Other House Pets class. Thank you to all the parents/students for sharing your pets with us the last 3 weeks of summer school.

We were also lucky to have Renee from Marsh Haven Nature Center in Waupun share her expertise and pets with us again.

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### Elementary School News

**Oakfield School Supply List (4K-5th Grade)**

2017-2018

_"Oakfield"_ Pencil Pouches will be sold in the library for $3.00 each

#### GYM SUPPLIES FOR GRADES K-5

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Socks</td>
<td>1 pair</td>
</tr>
<tr>
<td>Gloves</td>
<td>1 pair</td>
</tr>
<tr>
<td>Headband</td>
<td>1</td>
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#### ART SUPPLIES FOR GRADES K-5

<table>
<thead>
<tr>
<th>Item</th>
<th>Quantity</th>
</tr>
</thead>
<tbody>
<tr>
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<td>10</td>
</tr>
<tr>
<td>Erasers</td>
<td>10</td>
</tr>
<tr>
<td>Construction Paper</td>
<td>10 sheets</td>
</tr>
</tbody>
</table>

**4 K**

- 1 Large Class Size (100 students)
- 1 Large Class Size (50 students)
- 1 Large Class Size (25 students)
- 1 Large Class Size (10 students)
- 1 Large Class Size (5 students)
- 1 Large Class Size (2 students)
- 1 Large Class Size (1 student)

### KINDERGARTEN

1. **Book List**
   - Books of J-Croylee: moyles
   - Big Big Book of Everything
   - Big Big Book of Everything, Vol. 2
   - Big Big Book of Everything, Vol. 3
   - Big Big Book of Everything, Vol. 4
   - Big Big Book of Everything, Vol. 5

2. **Art Supplies**
   - 1 Large Bag of Crayons
   - 1 Large Bag of Crayons, Vol. 2
   - 1 Large Bag of Crayons, Vol. 3
   - 1 Large Bag of Crayons, Vol. 4
   - 1 Large Bag of Crayons, Vol. 5

### FIRST GRADE

1. **Kindergarten Supply List**
   - 1 Large Class Supply Kit
   - 1 Large Class Supply Kit, Vol. 2
   - 1 Large Class Supply Kit, Vol. 3
   - 1 Large Class Supply Kit, Vol. 4
   - 1 Large Class Supply Kit, Vol. 5

2. **Art Supplies**
   - 1 Large Bag of Crayons
   - 1 Large Bag of Crayons, Vol. 2
   - 1 Large Bag of Crayons, Vol. 3
   - 1 Large Bag of Crayons, Vol. 4
   - 1 Large Bag of Crayons, Vol. 5

### SECOND GRADE

1. **Kindergarten Supply List**
   - 1 Large Class Supply Kit
   - 1 Large Class Supply Kit, Vol. 2
   - 1 Large Class Supply Kit, Vol. 3
   - 1 Large Class Supply Kit, Vol. 4
   - 1 Large Class Supply Kit, Vol. 5

2. **Art Supplies**
   - 1 Large Bag of Crayons
   - 1 Large Bag of Crayons, Vol. 2
   - 1 Large Bag of Crayons, Vol. 3
   - 1 Large Bag of Crayons, Vol. 4
   - 1 Large Bag of Crayons, Vol. 5

### THIRD GRADE

1. **Kindergarten Supply List**
   - 1 Large Class Supply Kit
   - 1 Large Class Supply Kit, Vol. 2
   - 1 Large Class Supply Kit, Vol. 3
   - 1 Large Class Supply Kit, Vol. 4
   - 1 Large Class Supply Kit, Vol. 5

2. **Art Supplies**
   - 1 Large Bag of Crayons
   - 1 Large Bag of Crayons, Vol. 2
   - 1 Large Bag of Crayons, Vol. 3
   - 1 Large Bag of Crayons, Vol. 4
   - 1 Large Bag of Crayons, Vol. 5

### FOURTH GRADE

1. **Kindergarten Supply List**
   - 1 Large Class Supply Kit
   - 1 Large Class Supply Kit, Vol. 2
   - 1 Large Class Supply Kit, Vol. 3
   - 1 Large Class Supply Kit, Vol. 4
   - 1 Large Class Supply Kit, Vol. 5

2. **Art Supplies**
   - 1 Large Bag of Crayons
   - 1 Large Bag of Crayons, Vol. 2
   - 1 Large Bag of Crayons, Vol. 3
   - 1 Large Bag of Crayons, Vol. 4
   - 1 Large Bag of Crayons, Vol. 5

### FIFTH GRADE

1. **Kindergarten Supply List**
   - 1 Large Class Supply Kit
   - 1 Large Class Supply Kit, Vol. 2
   - 1 Large Class Supply Kit, Vol. 3
   - 1 Large Class Supply Kit, Vol. 4
   - 1 Large Class Supply Kit, Vol. 5

2. **Art Supplies**
   - 1 Large Bag of Crayons
   - 1 Large Bag of Crayons, Vol. 2
   - 1 Large Bag of Crayons, Vol. 3
   - 1 Large Bag of Crayons, Vol. 4
   - 1 Large Bag of Crayons, Vol. 5

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R. Stan Uplinger

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**Oakfield Elementary School**

200 White Street

**Jenny Thompson**

@oakfield.k12.wi.us

920-583-2648

fax: 920-583-3820
Principal’s Message
Mrs. Klassy
Middle/High School Principal

Approaching the 2017-2018 School Year

This coming school year marks my 12th year as an Oakfield Oak, and I could not be more excited to start up school again! Our staff has been working over the summer to continue to grow as educators in order to provide the best possible education for our students. We don’t want to remain stagnant, rather we strive to always be growing.

We are excited to welcome two veteran Oakfield staff members to the Middle School this year; Mark Morell and Ashley Kintzler. Mr. Morell will be teaching 7th and 8th grade Science, along with a section of 7th grade Math. Mrs. Kintzler will teaching 6th grade Language Arts and a section of 8th grade Language Arts. These new members, along with the existing members of our middle school, make for an excellent team.

As your schedules begin to fill up, here are a few dates to keep in mind:

District Wide Registration: Thursday, August 17th from 2-7 p.m. and Friday August 18th from 8-11 a.m. - This will be held in the Middle School/High School gym. Please attend to fill out all necessary paperwork, take a look at class schedules, add money to lunch accounts and more!

6th Grade Student/Parent Orientation: Wednesday, August 23rd from 5:30-6:30 p.m. - Incoming 6th grade students and their parents will come together in preparation for the upcoming school year. There will be a light meal and then staff will relay important information for both students and parents.

District Wide Open House: Thursday, August 31st from 4:00-6:00 p.m. - All staff will be in the building getting set for starting school on September 1st. Students can come and organize their lockers, walk through their class schedule and say hello to the staff.

7th/8th Grade Parent Orientation: Wednesday, September 20th at 5:30 - 7th and 8th grade parents walk through their child’s schedule in order to meet the teachers and learn about what they can expect from each of their classes.

As we head into another great year, I want to thank our parents and community members who continue to support our schools and to provide our students with multiple opportunities to grow and learn. We couldn’t do it without you, and we look forward to seeing all of you as school starts up again this fall!

Students Have Fun In Getting Ready for Kindergarten Class.

Students had a blast in the Getting Ready For Kindergarten class during summer school. They played games, sang songs, and enjoyed doing many other activities that will prepare them for kindergarten next year! Below are pictures from when a police officer came to visit. Students enjoyed asking questions, posing for pictures, and even riding in the car!

Successful Summer School 2017

As it always does, Summer School 2017 flew by! We had a great year with around 199 students in first session and 156 in second session. Throughout both sessions, students had a wonderful time gaining knowledge of new subjects, reviewing concepts from the previous school year, and increasing their skills to be prepared for the coming school year.

There were excellent experiences for our students in both classes that were new this year along with classes that have been favorites from the past. Here are a few of the highlights:

- Students in Chocolate Mania had chocolate overload from reading stories dealing with chocolate, designing their own chocolate bars, and making various chocolate treats.
- The three levels of Dance/Cheer performed shows at the end of each session to showcase their skills learned in class.
- Magic students also had the chance to show off their tricks at a magic show each session.
- Students in Sewing/Quilting made an assortment of projects from pillows to purses to quilts.
- The Fishing class took a couple of fishing trips to nearby ponds to put their knowledge to use.
- Flight for Life visited the school district as a part of the Junior Police Academy class.
- Mural painters completed a science mural next to the MS/HS science classrooms.
- Reader’s Theater classes also used their reading and acting skills to perform for other summer school classes.

Thank you to all of our staff who worked through the summer to provide these educational opportunities for our students!

-Mrs. Klassy
Tech Ed Offers A Variety Of Summer Classes

AL Kamenski, technical education instructor, had 3 different summer school classes: Summer Automotive, LED Lighting & Soldering, and Tinkering. Bil Altangerel served as a student assistant and did an awesome job!

Below are pictures of each class and a brief description:

Summer Automotive was taught during first session. The students learned about the internal workings of an engine by disassembling and reassembling 2 different small block chevy engines. Some of the highlights that students really enjoyed were removing and installing the camshaft, and pistons.

PICTURE: Students installing lifters and pushrods into an engine that they rebuilt.

LED Lighting & Soldering was taught during second session. The students in this class learned to tin and solder LED lights, wires, and various metals. They used various colors like Red, Blue, Orange, Green, Pink, White, and a favorite to many was the Rainbow color changing LEDs. Many students made various types of flashlights and others worked on custom projects like lighting up a couple of Mr. Kamenski’s model cars that he has on display.

PICTURE: Student working on Mr. K’s 1959 Impala to give it underglow with LED lights.

Tinkering was taught during both sessions. The students were able to work on many different projects using wood, metal, and even old bicycles. There were many different chairs, shelves, and bird houses made showing the unique ideas that students came up with for their projects. Some students enjoyed working in the tool room with High School student CJ Reed to gain more tool knowledge.

PICTURE: Student showing a chair that he built with help from teacher assistant, Bil.

FROM MR. KAMENSKI: Our students learned about many different things during these summer school sessions, and I learned a great deal from these students as well. It was a pleasure working with all the students in these classes. Thank you to all the students that signed up for these classes, I look forward to seeing you in my future classes.
Teaching for Artistic Behavior -
The Oakfield Art Department

Oakfield’s Art Department is making some exciting changes this year. Traditionally in art classrooms around America, amazing teachers link standards, techniques, skills, art criticism, and mediums together to create one image that all students create together. This makes for beautiful work and allows wonderful growth among our children. However, there is a new up and coming method that Oakfield’s Art Teachers are embracing with open arms.

Teaching for Artistic Behavior (TAB) is a nationally recognized choice-based art education approach to teaching art. This method of teaching art incorporates all of the aforementioned concepts, as well as enables students to experience art making through more authentic learning opportunities and responsive teaching. You may have heard this method of teaching being called “Choice-based,” “Teaching for Artistic Behavior,” “TAB,” “TAB-Choice,” or “Centers approach,” and they are all interchangeable. One of the things that makes TAB unique is giving students real choices for how to create, respond to, and reflect on their art. This centers approach to teaching art also drives self-motivation, honors “mistakes” as experimentation, hones problem-solving skills, and increases reflection and self-assessment.

Last year, the Middle and High School Art Teacher, Amanda Bates, turned her classroom into a choice-based room for all of her art classes. She was excited about the changes that she saw in her classroom and in the awesome art making choices of her students. The first year of choice-based art was a success! New to the Oakfield Elementary and Middle School this year is Jeni Maly, who is also anxiously waiting to begin her own choice-based classes as she has done extensive research on the subject for her Master’s Degree. Both teachers are excited to have a unified art program focused on student learning.

New Mural at Oakfield Middle/High School

Better one, or better two? We think two! During this year’s Summer School, Ms. Bates’ two Mural Painting classes took on an exciting challenge to liven up the Science department’s walls. The original mural design was created in Ms. Bates’ Art for Everyone class by Aryauna Busch, Laura Wusterbarth, Olivia Newton, and Owen Stoppeleworth. The final design edits were suggested and made by Mrs. Kautzer and Ms. Bates. The mural resides next to Mrs. Kautzer’s room and features: the human brain, dendrites, a tree frog, a prism, a beaker, a DNA strand; and a Monarch butterfly, all surrounding an atom. The Mural Painting classes consisted of two amazing and creative group of 5th through 9th grade students that were assisted by Ms. Bates’ teaching assistant, Brianna Sabel.
Key Club Makes Celebrate Oakfield A Success

Key Club members had fun organizing a basket raffle and running games at Celebrate Oakfield in June. We were able to raise over $1000 for a worthy cause, CCD Smiles! We look forward to volunteering again next year. Thank you to all of our sponsors, donors, and volunteers. We would not have been successful without you!

SCHOOL DISTRICT OF OAKFIELD
ANNUAL NOTICE OF SPECIAL EDUCATION REFERRAL AND EVALUATION PROCEDURES

Upon request, the School District of Oakfield is required to evaluate a child for eligibility for special education services. A request for evaluation is known as a referral. When the district receives a referral, the district will appoint an Individualized Education Program (IEP) team to determine if the child has a disability, and if the child needs special education services. The district locates, identifies, and evaluates all children with disabilities who are enrolled by their parents in private (including religious) schools, elementary schools and secondary schools located in the school district.

A physician, nurse, psychologist, social worker, or administrator of a social agency who reasonably believes a child brought to him or her for services is a child with a disability has a legal duty to refer the child, including a homeless child, to the school district in which the child resides. Before referring the child, the person making the referral must inform the child’s parent that the referral will be made.

Others, including parents, who reasonably believe a child is a child with a disability may also refer the child, including a homeless child, to the school district in which the child resides.

Referrals must be in writing and include the reason why the person believes the child is a child with a disability. A referral may be made by contacting Holly Rabe, Director of Special Education, School District of Oakfield, at 920-583-4117, or by writing her at School District of Oakfield, 200 White Street, Oakfield, WI 53065.
Raku Seminar at Oakfield High

Do you enjoy working with your hands? Do you like being creative? Do you enjoy learning something new? A "YES!" to any of those questions means THIS is a seminar for you! This three-day seminar will benefit Oakfield’s Art Club students! Features: learning how to build two clay pieces the first night, learning how to glaze the second night, and learning all about raku tradition, how to fire raku, and helping with a raku firing party on the last day. The cost covers all the materials associated with the activities as well as light meals for all three days. Sign up now, as space is limited!

Oakfield Middle/High School Art Club Fundraiser

YOU MUST BE ABLE TO ATTEND ALL THREE DATES:
- Wednesday, September 13th, 5 PM–8 PM - Making clay pieces
- Wednesday, September 20th, 5 PM – 8 PM - Glazing clay pieces
- Saturday, September 23rd, 10 AM – 2 PM - Raku firing day

All activities to be held at the Oakfield Middle/High School Art Room

|M must have completed slip and payment returned no later than September 1, 2017 to the Oakfield MS/HS Office

MAIL TO
Oakfield MS/HS Art Club
ATTN: Amanda Schmidt
250 Church Street
Oakfield, WI 53065
Phone: 620-948-4696
Email: abates@oakfield.k12.wi.us

<table>
<thead>
<tr>
<th>Make selection(s)</th>
<th>Description</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Deposit</td>
<td>To secure your seminar place. (remainder due September 13th)</td>
<td>$10.00</td>
</tr>
<tr>
<td>Adult</td>
<td>Full payment of seminar, including deposit, materials, and food.</td>
<td>$25.00</td>
</tr>
<tr>
<td>Student (14-18)</td>
<td>Full payment of seminar, including deposit, materials, and food.</td>
<td>$20.00</td>
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<tr>
<td>Total Due</td>
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<td></td>
</tr>
</tbody>
</table>

Make all checks payable to Oakfield MS/HS Art Club

Thank you for your participation! Profits go towards educational opportunities for Oakfield’s Middle and High School Art Club students, including art materials, projects, and field trips.

Orange Rookies Celebrate Summer Tournament Wins!

The Oakfield Orange Rookies had a great summer capped with numerous wins. Pictured to the left and right are the girls after winning various tournaments. Great job, ladies!
District Forms and Announcements

Please mark your calendars for the Oakfield School District Fall Registration for the 2017-2018 School Year

Registration for students 4K-12th grades will be held at the Oakfield Middle/High School Gymnasium on:

- Thursday, August 17, 2017 from 2:00 pm – 7:00 pm
- Friday, August 18, 2017 from 8:00 am – 11:00 am

Elementary parents and students may deposit money in their children’s Tuber lunch account and pay textbook fees. Parents can receive school calendars, other handouts, and find out their child’s classroom teacher.

Parents of the Middle/High School students may purchase Pay Ed sais, deposit money in their children’s Tuber lunch accounts, pay textbook fees, class fees, yearbook fees, and sport fees. Class dues may also be paid at this time. Class dues are used for dances, prom, homecoming, class trips, the senior class trip, and graduation caps and gowns.

Parents and students can also receive a final copy of their child’s class schedule, handbooks, school calendars, and other handouts.

We are transitioning to an online registration process and, in order to complete registration, you will need to have an account set up at the PowerSchool Parent Portal. If you have already set up an account on the Parent Portal, please bring along your login information. If you do not have an account, we will provide you with the information necessary to set up an account while at registration.

If you have any questions or concerns, please feel free to call the Oakfield Elementary School at 583-3146 or the Oakfield Middle/High School at 583-3141.

We are looking forward to seeing you on August 17th and August 18th, 2017.
Middle School Honor Roll

4th Quarter Middle School Honor Roll for the 2016-2017 School Year

6th grade

High Honors

Tia Adelmeyer
Luke Bijl
Kylee Binning
Christian Cooper
Emerson Dercks
Drew Ellison
Mason Garner
Norah Haase
Noah Holzman
Karlee Kalmus
Clare Maurer
Lucas Meredith
Sydney Perry
Ryder Post
Sophia Reynolds
Cael Sabel
Eric Schraufnagel
Avryl Schultz
Allison Seyfert
Bryanna Smith
Lynsey Streeter
Taneal Tadman
Jacob Uttendorfer
Kaitlyn Volbright
Marli Waltz

Honors

Emily Anderson
Mackenzie Craig
Isabelle Davies
Henry Kintzler
William Mohr
Elias Morales
Jairo Morales
Kaydence Poll
Nathaniel Reed
Elizabeth Stahmann

7th grade

High Honors

Isabella Backhaus
Ethan Batchelder
Bart Bijl
Ella Cedar
Zeydn Chapin
Bennett Dercks
Ethan Glugla
Jaylin Gremminger
Noah Haseman
Courtney Kaufman
Savana Kintzler
Megan Kottke
Braeden Lawson
Hudson Martin
Adrienne Moser
Abigail Norton
Cam Patten
Emily Patterson
Reagan Ramminger
Jenna Sabel
Mallory Schaefer
Cameron Schaefer
Nathanial Schneider
Emalie Seager
Brianna Totz
Nora Waltz

Honors

Jacob Babler
Grant Bass
Jack Fox
Kyle Kirchoff
Alyssa Morell
Sydney Newton
Alexander Paz
Colin Perry
Christopher Quick
Daniel Sing
Matthew Stahmann
Cole Volbright

8th grade

High Honors

Madison Boeder
Emily Fink
Vanessa Flury
Maddisin Freund
Colten Gustavus
Ayden Killam
Andrea Langholff
Coby Liebelt
Grace Maurer
Hope Lynn McKibbage-Rickert
Kya Meinburg
Grace Meyer
Javaun Mielke
Emily Primeau
Emily Reynolds
Tailon Tadman
Mason Tapp

Honors

Emerson Bradwin
Julien Budler-Ronzoni
Noah De Haan
Vada Hofman
Bo Jacob
Blake Justmann
Tyler Kaufman
Savannya Kirk
Carley Kopf
Hunter Pauliot
Carla Paz
Michael Rilling
Zachary Seyfert
Victoria Smith
Abigayle Streeter
Taylor Tadman
Oscheanna Voss
Xavier Waltz
Alexander Wilson
High School Honor Roll

4th Quarter High School Honor Roll for the 2016-2017 School Year

9th grade

High Honors

Karissa Albrecht
Jenna Anderson
Blake Bass
Logan Boeder
Britney Boelk
Avery Conger
Reed Godfroy
Brendan Hartwig
Eleanore Karls
Mya Lamonska
Ryan Laning
Taylor Liebenow
Taylor Ryan
Aryn Uttendorfer
Treston Wonser

10th grade

High Honors

Bilguun Altangerel
Jacob Cedar
Cinthia Garzon-Morales
Kodi Lenhardt
Sean Maurer
Grant Ries
Sabrina Sabel

11th grade

High Honors

Brandon Anderson
Kody Bielinski
Aryauna Busch
Sierra Conger
Alexia Flury
Eric Jacob
Elizabeth Knoblett
Alexandra Kosterman
Meghan Laning
Eli Liebelt
Aleah Mies
Michael Primeau
Sarah Ruplinger
Brianna Sabel
Michael Schaefer
Kallie Stoppelworth
Ethan Tapp
Brenna Wiczek

12th grade

High Honors

DuWayne Balthazor
Johnathan Bovee
Matthew Dinsen
Shawn Ellison
Emily Franke
Destiny Gerlach
Brooke Justmann
Dorina Kardos
Logan Killam
Michaela Kindler
Katelyn Mulholland
Olivia Newton
Joseph Ruplinger
Benjamin Sales
Owen Stoppelworth
Samuel Stoppelworth
Michael Towne
Casandra Wettstein
Samantha Wettstein
Laura Wusterbarth

9th grade

Honors

Andre Artiles
Austin Balthazor
Dirk Bijl
Andrew Bovee
Grant Burbach
Zyler Chapin
Austin Craig
Emily Culver
Makaila Dorn
Austin Gitter
Andrea Kintzler
Briana Kissinger
Jair Paz
Daren Reed
Louis Schraufnagel
Luke Westphal

10th grade

Honors

Samantha Chiavetta
Edward Hoddel
Cathryn Kuslits
Joshua Myers
Tyler Streeter

11th grade

Honors

Brianna Babler
Alex Chiavetta
Parker Dietzel
Jenna Feavel
Tyler Franke
Olivia Holz
James Kottke
Marissa Meinburg
Jacob Newton
Lucas Pritzkow
Karissa Ryan
Jonathan Schmitz
Jordan Strong
Jenna Tomschin
Alexis Volbright

12th grade

Honors

Maurice Artiles
Devin Bovee
Jason Culver
Floyd Floyd
Jacob Gallitz
Troy Gelhar
Peter Klaske
Raymond Kuslits
Brady Michels
Mikayla Newton
Aaron Shepherd
Hattie Vande Zande
Notice of Child Find Activity: Confidentiality of Personally Identifiable Information Obtained Through Child Find Activities

The School District of Oakfield is required to locate, identify, and evaluate all children, school district, and homeless children. Evaluating children with disabilities is known as child find. This agency conducts the following child find activities each year, describe the public agency’s child find activities. This notice informs parents of the records the school district will develop and maintain as part of its child find activities. This notice also informs parents of their rights regarding any records developed.

The school district gathers personally identifiable information on any child who participates in child find activities. Parents, teachers, and other professionals provide services. Personally identifiable information directly related to a child and maintained by the school is a pupil record. Pupil records include records maintained in any way including, but not limited to, computer storage media, video and audiotape, film, microfilm, and microfiche. Records maintained for personal use by a teacher and not available to others and records available only to persons involved in the psychological treatment of a child are not pupil records.

The school district maintains several classes of pupil records.

- **Progress records** include grades, courses the child has taken, the child’s attendance record, immunization records, required lead screening records, and records of school extra-curricular activities. Progress records must be maintained for at least five years after the child ceases to be enrolled.

- **Behavioral records** include such records as psychological tests, personality evaluations, records of conversations, written statements relating specifically to the pupil’s behavior, tests relating specifically to achievement or measurement of ability, physical health records other than immunization and lead screening records, law enforcement officers’ records, and other pupil records that are not “progress records.” Law enforcement officers’ records are maintained separately from other pupil records. Behavioral records may be maintained for no longer than one year after the child graduates or otherwise ceases to be enrolled, unless the parent specifies in writing that the records may be maintained for a longer period of time. The school district informs parents when pupil records are no longer needed to provide special education. At the request of the child’s parents, the school district destroys the information that is no longer needed.

DISTRITO ESCOLAR DE OAKFIELD
CONFIDENCIALIDAD DE INFORMACIÓN DE IDENTIFICACIÓN PERSONAL OBTENIDA MEDIANTE ACTIVIDADES DE INTERVENCIÓN TEMPRANA O “CHILD FIND”

El Distrito Escolar de Oakfield requiere ubicar, identificar, y evaluar a todos los menores con discapacidades, incluyendo a menores con discapacidades que asisten a escuelas privadas en el distrito escolar, y menores sin hogar. El proceso de ubicar, identificar y evaluar a menores con discapacidades es conocido como intervención temprana o “child find”. Esta agencia lleva a cabo las siguientes actividades de intervención temprana cada año. Este aviso informa a los padres de los registros que el distrito escolar creará y mantendrá como parte de sus actividades de intervención temprana. Este aviso también informa a los padres de sus derechos sobre cualquier registro creado.

El distrito escolar reúne información de identificación personal de cualquier menor que participe en las actividades de intervención temprana. Los padres, maestros, y otros profesionales proporcionan información a la escuela en relación al desempeño académico, conducta y salud del menor. Esta información es usada para determinar si el menor necesita servicios especiales de educación. La información de identificación personal directamente relacionada con el menor y mantenida por la escuela es un registro de alumno. Los registros de alumno incluyen datos mantenidos en cualquier medio incluyendo, entre otros, medios de almacenamiento informáticos, cintas de video y audio, película, microfilm, y microfichas. Los registros mantenidos para uso personal por un menor y que no se encuentran disponibles para otros y los registros disponibles sólo para las personas involucradas en el tratamiento psicológico de un menor son registros de alumno.

El distrito escolar mantiene diferentes clases de registros de alumno.

- Los "Registros de Progress" incluyen notas, clases que el menor ha tomado, el registro de asistencia del menor, registros de vacunaciones, registros obligatorios de detección de plomo, y registros de actividades extracurriculares de la escuela. Los registros de progreso deben ser mantenidos por al menos cinco años después que el menor deje de matricularse.

- Los "Registros de Conducta" incluyen registros como pruebas psicológicas, evaluaciones de personalidad, registros de conversaciones, declaraciones escritas relacionadas específicamente con la conducta del menor, pruebas relacionadas específicamente con lo que se medición de la capacidad, registros de salud física aparte de registros de vacunación y detección de plomo, registros de agentes del orden público, y otros registros de estudiantes que no sean “registros de progreso”. Los registros de agentes del orden público se mantienen separadamente de otros registros del alumno. Los registros de conducta pueden ser mantenidos por un lapso no mayor de un año después de la graduación del

Communication Form

This form is available for you to offer suggestions or make comments about any facet of the School District of Oakfield. If you would like someone from the District to respond to what you have written, please furnish us with the information requested below.

CHECK ONE:
- I hope my input is helpful but it is not necessary for someone to contact me with a response.
- Please respond to my comments/suggestions.

Name:
Address:
Email:
Phone:

COMMENTS/SUGGESTIONS:

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