
Academic and Career Planning

Oakfield School District

Academic and Career Planning, or ACP, is a student-driven, adult-supported process in which students create and cultivate their own unique and information-based visions for post-secondary success, obtained through self-exploration, career exploration, and the development of career management and planning skills.

The Wisconsin Department of Public Instruction (<http://dpi.wi.gov/acp>) in the PI26 legislation requires public school districts to provide academic and career planning services to students in grades 6 through 12 beginning in the 2017-18 school year.

These new academic and career planning requirements connect school districts' education for employment plans and programs to the new academic and career planning requirements.

4 stages to successful Academic and Career Planning (ACP)

Who am I?
Get to know your
interests, skills, &
strengths



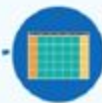
GO!
Recalculate as
needed.



Where do I
want to go?
Explore career
pathways and
education
opportunities



How do I get there?
Set your route!
Set goals, choose courses,
join clubs & activities,
obtain financing, fill out
applications, write
resumes



6th Grade:

- Understand the definitions and terms related to the Academic and Career Plan
- Learn and explore each of the 16 Career Clusters and research programs of study to explore.
- Explore their own interests and strengths

7th Grade

- Complete inventories to help students understand themselves and use their results to identify potential career interests to explore further
- Understand how to set academic and personal goals
- Attend MPTC Career Fair
- 7th Grade Research Class

8th Grade:

- Understand graduation requirements, what makes up a high school transcript, and the high school timeline of College and Career Readiness.
- Develop a tentative 4-year high school plan
- Use the 16 Career Clusters based on their interest inventories to select courses that support personal career goals
- Attend MPTC Career Fair
- Attend Tri-College Event
- 8th Grade Careers Class

9th Grade:

- Update personal inventories to identify any key changes that could affect their future goals or plans
- Explore “post-secondary alignment” so that their course path and goals match
- Explore financial planning options that support post-secondary plans
- Computer Literacy

10th Grade:

- Conduct research of potential careers
- Identify the roles and responsibilities, skills and education/training needed for identified careers
- Learn how to research job opportunities, create a network to find employment, and explore future job opportunities
- Learn how to create a resume
- Learn how to complete a job application
- Learn about career and service based learning

11th Grade:

- Understand how to evaluate post-secondary opportunities, do a college search and locate and complete one college application
- Review earlier assessment results and reflect on how they support post-secondary choices
- Participate in college visits
- Explore Youth Apprenticeship Work Experiences
- In-school College Night
- Career Fair
- Financial Literacy

12th Grade:

- Develop a financial plan to evaluate post-secondary transition
- Ensure that their Academic and Career Plan and related documents accurately reflect their honors, credentials, and recommendations that comprise their high school portfolio
- Transition their Academic and Career Plan portfolio to ensure access after graduation
- Attend college visits
- Explore Youth Apprenticeship Work Experiences
- Financial Aid Night
- Senior English

What are the benefits of ACP for students?

- Soft Skill (Career Readiness) Development
- Explore their interests and skills
- Compare careers vs. jobs
- Post Secondary Planning
- Save money and time
- Career and college ready

What are the benefits of ACP for Parents?

- Educational planning partners with school staff
- Invited to student meetings
- Able to help children set goals
- Better aware of post-secondary options
- Their child is better prepared for life after high school

Questions?

Comments/Suggestions?